

History is an exciting and academic discipline that nurtures curiosity, hones our thinking and promotes the development of valuable skills. The History classroom provides the environment to communicate and wrestle with historical controversy. While exploring the nature and complexity of History as something beyond that of 'the past', we are able to understand and appreciate the diverse world in which we live, where we have come from and where we may go.

- To allow ALL pupils to engage in History, by promoting enjoyment and enthusiasm for the subject.
- To provide opportunities for pupils to engage in a breadth of topics, time-periods and activities, nurturing reflective and independent learning.
- To develop understanding of the second order concepts in History across the Key Stages, giving pupils an opportunity to learn, develop and apply their historical thinking, preparing them for further study at GCSE, A-Level and beyond.
- To develop written and verbal communication skills, helping pupils to structure and communicate their thinking through a variety of written and creative tasks.

Key Stage	Key stage 3			Key Stage 4 AQA GCSE History		Key Stage 5 OCR A Level History	
Year	7	8	9	10	11	12	13
	<p>: Detailed feedback will be given following summative assessments, with next steps evident.</p> <p>Homework will be marked with effort and next steps.</p> <p>Books will be checked half-termly to reward effort and address concerns.</p> <p>Pupils will receive verbal, peer and self-assessment within lessons.</p>			<p>Books will be checked</p>			

3. The Normans-  
tweakers or total  
game changers?
4. Who were the Rule  
Makers and Rule  
Breakers of the  
Middle Ages?
5. Why were wars  
fought in the Middle  
Ages?
6. What was the  
reformation and why  
does it matter?
7. Were the Tudors  
really that terrible?

